**Learning Goal:** We are learning to use oral strategies, visual aids and technology to create multimedia presentations that tell the stories of our lives.

Over the next few weeks, we will be creating visual autobiographies that will allow us to learn more about the individuals in our classroom community. Students will be “featured” and will be able to share the story of their past, present and future.

**What is an autobiography?**
An autobiography is a history of a person’s life, written or told by that person. Your autobiography must tell the story of your **past, present and future**.

**So what is a visual autobiography?**
It is an autobiography that incorporates visual elements like pictures, artifacts and displays.

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Check the one you are using:</em></td>
<td><em>Photos and souvenirs</em></td>
</tr>
<tr>
<td>□ Powerpoint</td>
<td>□ Certificates, awards, medals or prizes</td>
</tr>
<tr>
<td>□ Prezi</td>
<td>□ Magazine clippings or print material</td>
</tr>
<tr>
<td>□ Poster / Display</td>
<td>□ Artwork, hobbies, clubs</td>
</tr>
<tr>
<td>□ Other: _________________________</td>
<td>□ Dreams and future plans</td>
</tr>
<tr>
<td></td>
<td>□ Family and friends</td>
</tr>
<tr>
<td></td>
<td>□ Other artifacts or items that are important to you</td>
</tr>
</tbody>
</table>

**Must Haves**
In telling your life story, you can include anything that tells who you are, what you enjoy, things you value, accomplishments you are proud of, places you have been and people who are important to you. If there is an item that is extremely valuable to you and is irreplaceable, consider including a photography of it instead.

**You must have:**
1) Three written paragraphs describing your past, present and future (I don’t expect you to read the future, but do include hopes, goals, dreams...).
2) A multimedia component (display, visual items, sound, pictures, etc.).
3) An oral component (if you have concerns about presenting, please come see Ms. Kukurudza in private for strategies).

Use your imagination and plan your presentation carefully. This is a unique way to show everyone who you really are, and to let us all get to know each other better!

**Success Criteria:**
- ☐
- ☐
- ☐
- ☐
# All About Me Visual Autobiographies Assessment

**MEDIA**

A) We are learning to create a variety of media texts for different purposes and audiences.

1. Shows a complete picture of your life (past, present and future).

   Level 1 2 3 4

2. Uses a variety of media conventions (titles, images, font, conventions).

   Level 1 2 3 4

3. Shows evidence of creative thinking and choices that enhance the story.

   Level 1 2 3 4

**ORAL COMMUNICATION (2)**

A) We are learning to use a variety of speaking skills to enhance our oral presentations.

4. Uses an effective and engaging introduction and conclusion.

   Level 1 2 3 4

5. Voice is clear, tone and volume are appropriate.

   Level 1 2 3 4

6. Uses facial expressions, gestures and eye contact appropriately.

   Level 1 2 3 4

**WRITING (W1)**

C) We are learning to generate and organize ideas and information to write for an intended purpose and audience.

7. Written elements are organized into three paragraphs that reflect one general topic (past, present, future).

   Level 1 2 3 4

8. Written elements are carefully edited for spelling, grammar and conventions.

   Level 1 2 3 4

Before presenting your All About Me Visual Autobiography, please review both the assessment scales above and your success criteria. You will complete a peer-assessment for a minimum of 2 of your classmates during their presentations.