

Name: _____

British North America: History Debate

	Level 1 3 4 5	Level 2 6.0 6.5 6.9	Level 3 7.0 7.5 7.9	Level 4 8 9 10
Knowledge and understanding of content -newspaper article -debate	Demonstrates limited knowledge and understanding of the events, vocabulary, and people from the period in history and in the colony/ group.	Demonstrates some knowledge and understanding of the events, vocabulary, and people from the period in history and in the colony/ group.	Demonstrates considerable knowledge and understanding of the events, vocabulary, and people from the period in history and in the colony/ group.	Demonstrates thorough knowledge and understanding of the events, vocabulary, and people from the period in history and in the colony/ group.
Use of planning, processing and critical thinking skills -research -newspaper article	Uses planning skills with limited effectiveness. Generates few questions and ideas that relate to the main concepts. Limited inferences, connections, and synthesizing.	Uses planning skills with some effectiveness. Generates some questions and ideas that relate to the main concepts. Some inferences, connections, and synthesizing.	Uses planning skills with considerable effectiveness. Generates many questions and ideas that relate to the main concepts. Considerable inferences, connections, and synthesizing.	Uses planning skills with thorough effectiveness. Generates extensive questions and ideas that relate to the main concepts. Thorough inferences, connections, and synthesizing.
Use of conventions, vocabulary and terminology -newspaper article -debate	Uses conventions, vocabulary, and terminology of history with limited effectiveness.	Uses conventions, vocabulary, and terminology of history with some effectiveness.	Uses conventions, vocabulary, and terminology of history with considerable effectiveness.	Uses conventions, vocabulary, and terminology of history with a high degree of effectiveness.
Application and transfer of knowledge and skills, making connections. - newspaper article - debate	Applies and transfers historical knowledge with with limited effectiveness. Makes few connections between historical events and modern life, and offers few solutions for past, present and future problems.	Applies and transfers historical knowledge with with some effectiveness. Makes some connections between historical events and modern life, and offers some solutions for past, present and future problems.	Applies and transfers historical knowledge with with considerable effectiveness. Makes many connections between historical events and modern life, and offers many solutions for past, present and future problems.	Applies and transfers historical knowledge with with a high degree of effectiveness. Makes extensive connections between historical events and modern life, and offers extensive solutions for past, present and future problems.
Comments				

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