



Bienvenue!

La classe française, 2014 - 2015

Le 3 septembre, 2014.

Dear Students and Families,

Welcome to our new French learning community! My name is Madame Kukurudza and I am a new Junior/Intermediate Core French teacher at Roselawn P.S. I am excited about the new changes to the Ontario French Curriculum this year. The new expectations focus on oral communication and authentic interactions. To reflect these changes students will be doing a great deal of oral activities in partners, small and large groups in class. If you'd like to know more about these changes please visit <http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf>

Please do not hesitate to contact me by phoning the school at (905) 884-5934 ext. 212 or by emailing me at kassia.kukurudza@yrdsb.ca. You can also keep up with classroom learning and news by visiting our class website at <http://mskukclass.weebly.com> (which you can also access by scanning the QR code to the right).



In order to help them succeed I have included some important information about the French program, including helpful websites and hints for good study habits.

EXPECTATIONS:

Behaviour:

Our classroom expectations are tribes-based and focus on respecting our own and others' learning time and space. Students are to raise their hand to speak, speak and behave in a respectful and polite manner, come to class prepared to learn and listen to / follow instructions. If any student requires help to meet these expectations I am committed to practising with them at recess or lunch to ensure they are able to fully benefit from our daily lessons.

Homework:

Students should be doing at least 5-10 minutes of review & studying at home every night. This review should include rehearsing structures / concepts / vocabulary taught in class, playing games or review grammar concepts online and reading a French book at their level for at least 5 minutes a night.

If they have completed the activity in class they should be checking their work over or reviewing it by using one of the strategies listed below.

Strategies to help prepare daily for lessons, tests and projects:

- watching / listening to French media (youtube cartoons, TFO French for kids, audio books online, songs)
- borrowing French books from the school and public library
- accessing the classroom website to access online French sites and review games
- rehearse speaking strategies or learned vocabulary from the daily lessons at home with you, a family member or a friend

ASSESSMENT:

Students will be assessed formally based on in-class oral and written assignments, quizzes, reflective learning activities and a variety of projects, done both individually and in partners.

Informally, students will be assessed based on participation and cooperative learning activities.

Class participation is essential for an accurate assessment of their abilities. The more I hear them the better I can assess their skills and abilities.

Let's work together to help develop good study habits so that as the work becomes more challenging your children will be better prepared for success.

In order to set them up for success I have a few suggestions:

Students would benefit from having:

- a small, separate French binder with dividers
- presentation folder (letter size) with plastic sheet protectors already inside (\$2 at Dollarama)

Merci,

Madame Kukurudza