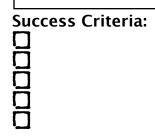
Exploring Food and Nutrition: Literacy Rubric

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	Level 1 3 4 5	Level 2 6.0 6.5 6.9	Level 3 7.0 7.5 7.9	Level 4 8 9 10	
Knowledge and understanding of content	- Demonstrates limited understanding of proposal format (not all sections included, incorrect order)	- Demonstrates some understanding of proposal format (all sections included, incorrect order)	- Demonstrates good understanding of proposal format (all sections included, correct order)	- Demonstrates very strong understanding of proposal format (all sections included, correct order, transitions)	
Use of planning, processing and critical thinking skills	 Uses planning skills with limited effectiveness. Missing most sheets and research Limited inferences, connections, and synthesizing Solution does not make sense 	 Uses planning skills with some effectiveness. Missing a few sheets and research Some evidence of inferences, connections, and synthesizing Solution is clear 	- Uses planning skills with considerable effectiveness. Including all sheets and research -Sensible inferences, connections, and synthesizing using evidence - Achievable solution	 Uses planning skills with a high degree of effectiveness. All sheets and research Deep inferences, connections, and synthesizing Solution is clear, well-planned and effective 	
Expression and organization of ideas and information	- Unclear expression/ flow - Not a logical organization of ideas	- Some unclarity of expression/ flow - Some evidence of logical organization of ideas	- Clear expression/ flow - Logical organization of ideas	Very clear and effective expression/ flowVery logical organization of ideas	
Use of conventions	more than 5 errors in spelling, grammar, punctuationmany unclear sentences	- 3-4 errors in spelling, grammar, punctuation - some unclear sentences	- 1-2 errors in spelling, grammar, punctuation - clear sentences	- no errors in spelling, grammar, punctuation - complex sentences	
Making connections between various contexts	- Makes few connections between health research, inferences and solution	- Makes some connections between health research, inferences and solution	- Makes many connections between health research, inferences and solution	- Makes several deep connections between health research, inferences and solution	



Name:			

Exploring Food and Nutrition: Health Rubric

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	Level 1 3 4 5	Level 2 6.0 6.5 6.9	Level 3 7.0 7.5 7.9	Level 4 8 9 10	
Knowledge and understanding of content	- Demonstrates limited knowledge and understanding of health problem and background factors - Missing key information - Demonstrates some knowledge and understanding of health problem and background factors - Includes most key information, some unrelated details		- Demonstrates considerable knowledge and understanding of health problem and background factors - Includes all key information, few unrelated details	- Demonstrates extensive knowledge and understanding of health problem and background factors - Includes all key information, all details relevant	
Use of health and physical education conventions, vocabulary, and terminology	 Includes very few health and nutrition concepts Use of terminology does not make sense in context 	 Includes some health and nutrition concepts Use of terminology sometimes makes sense in context 	 Includes quite a few health and nutrition concepts Use of terminology makes sense in context 	 Includes several health and nutrition concepts Use of terminology makes sense in context and adds to proposal 	
Use of critical/creative thinking processes (decision making, problem solving; analysing)	 Limited evidence of critical thinking in solution to problem Basic solution, addresses few aspects of the problem 	 Some evidence of critical thinking in solution to problem Solution addresses some aspects of the problem 	 Clear evidence of critical thinking in solution to problem Solution is creative and addresses most aspects of the problem 	 Strong evidence of critical thinking in solution to problem Complex and creative solution that addresses all aspects of the problem 	
Application and Making Connections	- Makes few connections between nutrition, health and other factors (social, cultural, economic, etc.)	- Makes some connections between nutrition, health and other factors (social, cultural, economic, etc.)	- Makes considerable connections between nutrition, health and other factors (social, cultural, economic, etc.)	- Makes extensive connections between nutrition, health and other factors (social, cultural, economic, etc.)	

Success	Criteria

Exploring Food and Nutrition: Math Rubric

	Exploring rood and Nutrition. Math Rubite				
	Level 1 3 4 5	Level 2 6.0 6.5 6.9	Level 3 7.0 7.5 7.9	Level 4 8 9 10	
Knowledge and understanding of content	– Demonstrates limited knowledge and understanding of graphing – Missing key information	 Demonstrates some knowledge and understanding of graphing Includes most key information 	 Demonstrates considerable knowledge and understanding of graphing - Includes all key information 	- Demonstrates extensive knowledge and understanding of graphing - Includes all key information	
Use of processing skills - carrying out a plan (e.g., collecting data, questioning, inferring, forming conclusions)	Data missing or inappropriateMany biases evidentUnclear inferencesLacking evidence	 Some data missing or inappropriate Some biases Some unclear inferences Some evidence 	Most data appropriateSteps taken to avoid biasClear inferencesStrong evidence	 All data appropriate All steps taken to avoid bias Reasonable inferences Thorough evidence 	
Conventions and Presentations of Infographics	Not visually appealingHard to read or understandDisorganized	- Somewhat visually appealing - Somewhat organized	- Clear, colourful and visually appealing infographics - Neat and organized	– Clear, neat, colourful, visually impactful – Well–organized and designed	
Application and Making Connections	-Missing or inappropriate graphs - Data disconnected from proposal	-Most graphs are appropriate - Data somewhat connects to proposal	- Appropriate graphs chosen - Data clearly connects to the proposal	- All graphs appropriate and well thought-out - Data enhances proposal	
Comments					

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