

Name: _____

History Checkpoint - Unit 3

Topics:

- **Lesson 1 - Vive le Canada**
 - What has changed for French culture and people in Canada over the past 400 years, and why?
- **Lesson 2 - Where do we stand?**
 - The Snowball Effect of population growth (more people = more factories = more jobs = more people)
 - Cottage vs Factory System
- **Lesson 3 - Going Inside the Factories**
 - Working Conditions in factories
 - Compare factories then and now
- **Lesson 4 - Demanding Change**
 - Reasons for change in factories (dangerous working conditions, unequal wages, child labour)
 - Who asked for change (the social gospel, the WCTU, the labour unions)
 - The Lowell Mill girls
- **Lesson 5 - Women's Changing Roles**
 - One important woman from the 19th (1800s) or 20th (1900s) in Canada - key facts, why she was important, how she inspired change
- **Lesson 6 - Artifacts**
 - How can you tell if a factory letter is real or fake?
- **Lesson 7 - Sir Wilfred Laurier**
 - Who was he? What were his three key accomplishments as Prime Minister?
- **Inventor's Debate**
 - Be able to discuss one important inventor from the 19th or 20th century in Canada and explain why he or she was important

Themes:

- Change and growth of Canada during the 19th and 20th centuries
- People and events responsible for change

Types of Questions:

On this history checkpoint, you will be asked to answer three short answer questions from a selection of **6 possible questions**. Each question will ask you to make connections between the themes and topics of this unit. Make sure to review your notes, assignments and the class website to prepare. Be able to think critically about changes in Canada.

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Study Help:

Write and answer four possible questions that you think might be on the test. You can exchange questions with a peer as well!