

Name: _____

Date: _____

To be handed in at the end of class.

Lesson 1: Climate Change and Vulnerable Populations

This lesson can be accessed at mskukclass.weebly.com, Science Unit 4, Lesson 1.

Action Item 1:

Brainstorm everything you know about climate change (words, examples, stories, pictures):

Choose your top idea to record on a post-it and add it to the class brainstorm.

Action Item 2:

Watch Charlotte's message on the website and/ or look at the attached image.

Charlotte is a student from England who painted a picture for Unicef's art show: Paint for the Planet.

What themes of climate change do you see? Record them below:

Action Item 3:

Watch the video on the website on Climate Change and Children or use the flow chart on the attached handout.

What was one thing in the film/flowchart you hadn't thought related to climate change?

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Action Item 4:

Now it's your turn. Get creative and create a design for a piece of art work that could be presented at "Paint for the Planet". It should show at least three effects of climate change.

Here are some starting points: hunger, education, healthcare, shelter, water and sanitation. **Remember you are only required to do a sketch of your design. You can add colour if you have time.**

The three effects of climate change I am showing are:

1)

2)

3)



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Paint for the Planet



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